

How Do They Do That?

Exploring Effective Remote Service Delivery Across Disciplines

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Telepractice in Unexpected Settings

"In the fast-paced, worldwide, competitive workplace we now live in, our traditional school models are not capable of meeting the needs of the 21st century student."

-NEA Policy Statement on Digital Learning

- NEA embraces this new environment and these new technologies to better prepare our students for college and for 21st century careers. (NEA, 2013 & 2018)
- Telehealth is a well-defined and established method of health services delivery. Physical therapists provide services using telehealth as part of their scope of practice, incorporating elements of patient and client management as needed to enhance patient and client interactions. (APTA, 2020)
- AOTA defines telehealth as the application of evaluative, consultative, preventative, and therapeutic services delivered through information and communicative technology. (AOTA, 2018)
- Video remote interpreting (VRI) can be an effective and appropriate way to deliver interpreting services in educational settings. (RID, 2018)
- AGHA Code of Ethics adds a new rule, Principle 1, Rule J, that permits the use of telehealth service delivery modes by speech-language pathologists and audiologists, except where it is prohibited by law. (AGHA, 2001)

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Special Education Teacher



Jaime Sowers

"I actively worked at making connections with staff and students. We prioritized student learning and progress."

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Teacher for the Visually Impaired

Kelli Bustillos

"I find it a joy that I am always learning alongside my students when I teach them. Learning about their ideas that work and don't work while teaching."



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Occupational Therapist

Kristina Magoon

"I love telehealth! It allows me to work with students and coworkers across the country. I have learned a lot from them and shared strategies that are new to them. We have formed a connection and I've been fortunate enough to be called a favorite teacher."



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Physical Therapist

Elizbeth Lundin

"The great part of telepractice is building relationships with school staff and students. I enjoy developing a partnership with the school district to form a partnership. Virtual services allows me to treat and improve student's participation in school and their daily lives."



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Bilingual Speech and Language Pathologist



Samantha Torres

*"I view **telepractice as another tool to put in my toolbox**. I was able to connect with families in unexpected ways. Because we didn't have to conform to meeting in a physical space, we had more frequent contacts and collaborated in real time."*

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Roadblocks



Specialized Staff



Overworked Staff



Location



Misinformation

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Pathways to Success



Communication



Environment



Collaboration





Transparency

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Questions?

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